

Content

Editorial	3
 ARTICLES: Main Topic: National Research Reports (Part II)	
<i>Alan Dyson & Lisa Jones</i> Extended Schools in England: Emerging Rationales	5
<i>Denise Huang, Deborah La Torre Matrundola, & Seth Leon</i> Identification of Key Indicators for Quality in Afterschool Programs	20
<i>Anna Klerfelt & Björn Haglund</i> Presentation of Research on School-Age Educare in Sweden	45
 FREE CONTRIBUTIONS	
<i>Joseph L. Mahoney</i> A Developmental Study of Expanded Learning Time, Norm-Breaking, and Antisocial Behavior	63
<i>Natalie Fischer, Désirée Theis, & Ivo Züchner</i> Narrowing the Gap? The Role of All-Day Schools in Reducing Educational Inequality in Germany	79
<i>Kirstin Kerr & Alan Dyson</i> Developing an Evidence-Based Rationale for a Children's Zone Approach	97
<i>Denise Huang, Pete Goldschmidt, & Deborah La Torre Matrundola</i> Examining the Long-Term Effects of Afterschool Programming on Juvenile Crime: A Study of the LA's BEST Afterschool Program	113
 REVIEWS SECTION	
<i>Joanna Bennett</i> Learning at Not-School: A Review of Study, Theory, and Advocacy for Education in Non-Formal Settings Julian Sefton-Green. Cambridge, Massachusetts: MIT Press, 2013	135

ANNOUNCEMENTS

Symposium: Blurring Educational Boundaries (Barcelona, November 6th–7th, 2014)	137
---	-----

AUTHOR INFORMATION

Authors	139
---------------	-----