

Content

Editorial	3
<i>Charles Underwood & Leann Parker</i> Introduction to the Main Topic: University-Community Links: Collaborative Engagement in Extended Learning	5
ARTICLES	
Main Topic: UC Links: Collaborative Engagement in Extended Learning	
<i>Robert Lecusay</i> Building Zones of Proximal Development with Computer Games in a UC Links After-school Program	13
<i>Andrew Schuetze, Lorena Claeys, Belinda Bustos Flores & Shannon Sezech</i> La Clase Mágica as a Community Based Expansive Learning Approach to STEM Education	27
<i>Marta Padrós, Sònia Sànchez-Busqués, José Luis Lalueza & Isabel Crespo</i> The Shere Rom Project: Looking for Alternatives to the Educational Exclusion of Roma	46
<i>Beatriz Macías Gómez-Estern, Virginia Martínez-Lozano & Olga A. Vásquez</i> “Real Learning” in Service Learning: Lessons from La Clase Mágica in the US and Spain	63
FREE CONTRIBUTIONS	
<i>Claudia G. Pineda & Michael J. Nakkula</i> Dancing Ethnicity: A Qualitative Exploration of Immigrant Youth Agency in an Ethnically Specific Program	79
<i>Marianne Schüpbach</i> Extended Education in Switzerland: Values in Past, Present, and Future	104
<i>Anna Klerfelt & Björn Haglund</i> Walk-and-Talk Conversations: a Way to Elicit Children’s Perspectives and Prominent Discourses in School-Age Educare	119

DEVELOPMENTS in the Field of Extended Education*Sang Hoon Bae*

Values and Prospects of Extended Education: A Critical Review
of the Third NEO ER Meeting 135

REVIEWS SECTION*Richard P. Durán*

Generating Transworld Pedagogies: Reimagining La Clase Mágica
Ed. Belinda Bustos Flores, Olga A. Vásquez, and Ellen Riojas Clark.
New York: Lexington Books, 2014 143

AUTHOR INFORMATION

Authors 147