

Editors' Preface

The last issue of the International Journal for Research on Extended Education (1/2015) contained seven contributions from different fields of extended education. Like the first three issues, this issue again has a main topic. Fernando Hernández-Hernández and Juana María Sancho-Gil are the guest editors of this main topic concerned with blurring educational boundaries. It contains four papers: "Learning Lives Across Educational Boundaries: Continuity and Discontinuity in Learning Trajectories" (Ola Erstad), "New Learning Imaginaries: Youth Perspectives on Learning In and Outside School" (Rachel Fendler & Raquel Miño Puigcercós), "Learning and Attitudes Towards the Knowledge of the Young Producers of Visual Culture" (Imanol Aguirre), and "Researching Formal and Informal Learning: From Dichotomies to a Dialogic Notion of Learning" (Kristiina Kumpulainen & Anna Mikkola).

In addition there are also three free contributions: "What is Participation? Pedagogues' Interpretative Repertoires and Ideological Dilemmas Regarding Children's Participation in Swedish Leisure-time Centres" (Anna Liisa Närvänen & Helene Elvstrand), "Program Implementation and Effectiveness of Extracurricular Activities: An Investigation of Different Student Perceptions in Two German All-Day Schools" (Stephan Kielblock), and "Influential Factors in the Out-of-class Activities of Korean College Students" (Sang Hoon Bae, Sue Bin Jeon & Song Ie Han).

In issue 2/2014 the section "Developments in the Field of Extended Education" has been introduced, which contains short research reports (e.g. on new research methods, or developments in research networking). In this issue, Amina Fraij and Stephan Kielblock present a brief examination of the coverage of countries that are involved and have published in the IJREE in the first five issues.

Though there is a high number of submissions we would like to encourage researchers within the field of extended education to submit papers, and also suggestions for book reviews and proposals for short research reports for the section Developments in the Field of Extended Education.

Sabine Maschke, Ludwig Stecher and Stephan Kielblock