

Content

Editors' Preface	3
<i>Marianne Schuepbach</i>	
Introduction to the Main Topic: Extended Education: Professionalization and Professionalism of Staff	5
ARTICLES	
Main Topic: Professionalization and Professionalism of Staff	
<i>Michelle Jutzi, Marianne Schuepbach, Lukas Frei, Wim Nieuwenboom & Benjamin von Allmen</i>	
Pursuing a Common Goal: How School Principals and After-school Directors Perceive Professional Culture of Collaboration.....	9
<i>Oliver Böhm-Kasper, Vanessa Dizinger & Pia Gausling</i>	
Multiprofessional Collaboration Between Teachers and Other Educational Staff at German All-day Schools as a Characteristic of Today's Professionalism	29
<i>Deborah Lowe Vandell & Jenel Lao</i>	
Building and Retaining High Quality Professional Staff for Extended Education Programs.....	52
<i>Tiffany Berry, Michelle Sloper, Hannah Pickar & Harry Talbot</i>	
Aligning Professional Development to Continuous Quality Improvement: A Case Study of Los Angeles Unified School District's Beyond the Bell Branch	65
GENERAL CONTRIBUTIONS	
<i>Charles Underwood, Mara Welsh Mahmood, Dirce M. F. Pranzetti & Maria Cecília Toloza de O. Costa</i>	
Animating Mastery: Navigational Play as Integrative Learning	85
<i>Markus Sauerwein, Désirée Theis & Natalie Fischer</i>	
How Youths' Profiles of Extracurricular and Leisure Activity Affect Their Social Development and Academic Achievement	103

Lena Boström & Gunnar Augutsson

Learning Environments in Swedish Leisure-time Centres: (In)equality, ‘Schooling’, and Lack of Independence.....	125
--	-----

DEVELOPMENTS in the Field of Extended Education

Ann-Katrin Perselli, Gunnar Augustsson & Lena Boström

A Web Survey on Learning Environments and Staff in Swedish Leisure-Time Centres as a Starting Point for a Nordic Research Network and International Cooperation.....	147
--	-----

BOOK REVIEW

Paige Mustain

Documenting and Assessing Learning in Media-Rich Informal Environments Jay Lemke, Robert Locusay, Michael Cole & Vera Michalchik. Cambridge: MIT Press. 2015.....	153
---	-----

AUTHOR INFORMATION

Authors.....	157
--------------	-----