

Content

Editors' Preface	3
<i>Stephan Kielblock & Jeremy J. Monsen</i>	
Introduction to the Main Topic: Practitioner's Use of Research to Improve Their Teaching Practices within Extended Educational Provisions ...	5
ARTICLES	
Main Topic: Practitioner's Use of Research	
<i>Jennifer Cartmel & Kylie Brannelly</i>	
A Framework for Developing the Knowledge and Competencies of the Outside School Hours Services Workforce.....	17
<i>Joseph L. Mahoney</i>	
Practitioners' Use of Research in Decision Making about Organized Out-of-School Time Programs Serving Adolescents	34
<i>Stephan Kielblock & Johanna M. Gaiser</i>	
The Impact of Using Research on Teaching Practices of Non-Teacher Practitioners within German All-Day Schools.....	56
GENERAL CONTRIBUTIONS	
<i>Susanne Kreitz-Sandberg</i>	
Improving Pedagogical Practices through Gender Inclusion: Examples from University Programmes for Teachers in Preschools and Extended Education	71
<i>Lukas Frei, Marianne Schuepbach, Wim Nieuwenboom & Benjamin von Allmen</i>	
Extended Education and Externalizing Behavior: Utilization Intensity, Interaction Quality and Peers as Possible Moderators....	92
<i>Chitra Golestani</i>	
Social Activism and Extended Education	110

DEVELOPMENTS in the Field of Extended Education*Sang Hoon Bae & Jee In Hong*Expanding the Horizon of Research in Extended Education:
Perspective, Fields, and Methods..... 129*Irene Audain*Informal Extended Education in Scotland.
An Overview of School Age Childcare 137**BOOK REVIEW***Daniela Kruei DiGiacomo*A review of: Livingstone, S. & Sefton-Green, J. (2016).
The Class: Living and Learning in the Digital Age.
New York, NY 2016: New York University Press 143**AUTHOR INFORMATION**

Authors..... 145