

# International Journal for Research on Extended Education, Volume 5/2017

## Content

Editor's Preface .....	131
------------------------	-----

### GENERAL CONTRIBUTIONS

*Anna Klerfelt*

To author yourself:

Teachers in Swedish school-age educare centres describe their professional identity .....	133
---	-----

*Marie Fahlén*

Freedom of religion and secular education: Teachers define the meaning of religious freedom in everyday school practice .....	150
---	-----

*David Thore Gravesen & Lea Ringskou*

On the move from pedagogy to timeagogy?

Or how time constitutes the work of pedagogues in the Danish Primary School and Leisure-time Center .....	164
---	-----

*Atara Sivan & Gertrude Po Kwan Siu*

Extended Education for Academic Performance, Whole Person Development and Self-fulfilment: The case of Hong Kong .....	178
--	-----

*Björn Haglund & Louise Peterson*

Why use board games in leisure-time centres?

Prominent staff discourses and described subject positions when playing with children .....	188
---	-----

## DEVELOPMENTS in the Field of Extended Education

*Charles Underwood & Mara Welsh Mahmood*

University-Community Links:

A Collaborative Strategy for Supporting Extended Education ..... 207

*Kolbrún Pálsdóttir & Steingerður Kristjánsdóttir*

Leisure-time centres for 6-9 year old children in Iceland:

policies, practices and challenges ..... 211

*Thomas Akiva, Kevin Crowley, Jennifer Lin Russel & Marijke Hecht*

Leadership in Out-of-School Learning:

The Educational Doctorate Program at the University of Pittsburgh ..... 217

## AUTHOR INFORMATION

Authors ..... 221