Author Information

Benjamin von **Allmen**, Dr., Primary Education, Freie Universität Berlin, Germany. Main research interests: Effects of all-day schools. Address: Freie Universität Berlin, Habelschwerdter Allee 45, D-14195 Berlin, Germany.

Email: benjamin.vonallmen@fu-berlin.de

Sang Hoon **Bae**, Sungkyunkwan University, Department of Education. Main research interests: education reform, policy evaluation, student engagement, college effects, effects of extended education participation. Address: Sungkyunkwan University. 507 Hoam Hall, 25–2, Sungkyunkwan-Ro, Jongno-Gu, Seoul, Korea. Zip. 03063.

Email: sbae@skku.edu

Jennifer **Cartmel**, Griffith University, School of Human Services and Social Work. Main research areas: outside school hours care; children's social and emotional learning, critical reflection; intergenerational services; children's services – curriculum, policy and workforce development. Address: Griffith University, University Drive, Meadowbrook, Q 4131, Australia.

Email: j.cartmel@griffith.edu.au

Emanuela **Chiapparini**, Bern University of Applied Sciences, School of Social Work. Main research interests: all-day schools, extracurricular activities, child well being, peer groups, cooperation, professionalization, user involvement. Address: Bern University of Applied Sciences, School of Social Work, Hallerstrasse 10, 3012 Bern, Switzerland.

Email: emanuela.chiapparini@bfh.ch.

Eunwon Cho, Sungkyunkwan University, Department of Education. Main research interests: student engagement, college effect, student success. Address: Sungkyunkwan University, 25-2, Sungkyunkwan-Ro, Jongno-Gu, Seoul, Korea 03063.

Email: petal87@skku.edu

Linda **Fälth**, Linnaeus University, Institution of Pedagogy and Learning. Main research interests: interventions, RTI, reading difficulty, dyslexia and reading development among both children and adults. Address: P G Vejdes väg, 351 95, Växjö, Sweden.

Email: linda.falth@lnu.se

Lukas Frei, M. Sc. in Psychology, Primary Education, Freie Universität Berlin, Germany. Main research interests: Socio-emotional development of students in all-day schools. Freie Universität Berlin, Habelschwerdter Allee 45, D-14195 Berlin, Germany.

Email: l.frei@posteo.net

Chang Sung Jang, M.Ed., Ph.D. student of Department of Educational Leadership and Policy Studies at the University of Oklahoma. Main research interests: Education reform and human resource development in secondary education, and organizational performance and competency development in adult education. Address: 820 Van Vleet Oval, Collings Hall 340, Norman, OK 73019, USA.

Email: csjang1227@ou.edu

Hyeonseok **Jung**, Sungkyunkwan University, Department of Education. Main research interests: effects of extended education participation, student engagement, college effects. Address: Sungkyunkwan University, Sungkyunkwan-Ro, Jongno- Gu, Seoul, Korea. Zip. 03063.

Email: wondu92@skku.edu

Michelle **Jutzi**, Bern University of Teacher Education, Institute of Research Development and Evaluation. Main research interests: quantitative and qualitative studies on collaboration between school and after-school programs, social network analyses, leadership and school development. Address: Bern University of Teacher Education, Weltistrasse 41, 3014 Bern, Switzerland. Email: michelle.jutzi@phbern.ch.

Christa **Kappler**, Zurich University of Teacher Education. Main research interests: all-day schools, gender and diversity, qualitative social research methods, career choice processes. Address: Zurich University of Teacher Education, Research Centre "Professionalisation and competence development in the area of education". Lagerstrasse 2, 8090 Zürich.

Email: Christa.Kappler@phzh.ch.

Eun Ju **Kwak**, Sungkyunkwan University, Department of Education. Main research interests: student engagement, college effects, effects of extended education participation. Address: Sungkyunkwan University, Sungkyunkwan-Ro, Jongno- Gu, Seoul, Korea. Zip. 03063.

Email: kejs@skku.edu

Birgitta **Lundbäck**, Linnaeus University, Institution of Pedagogy and Learning. Main research interests: special education needs, effects of extended education participation. Address: P G Vejdes väg, 351 95, Växjö, Sweden.

Email: Birgitta.lundback@lnu.se

Wim Nieuwenboom, Dr., University of Applied Sciences Northwestern Switzerland in Olten and Primary School Education, Freie Universität Berlin, Germany. Main research interests: Mental health in children and adolescents: Strengthening resilience at school, early intervention and addiction prevention, quantitative methodology. Address: Freie Universität Berlin, Habelschwerdter Allee 45, D-14195 Berlin, Germany

Email: wim.nieuwenboom@fhnw.ch

Author Information 123

Hyowon Park, Sungkyunkwan University, Department of Education. Main research interests: education administration, policy evaluation, teacher education, comparative education. Address: Sungkyunkwan University. 90102 International Hall, 25-2, Sungkyunkwan-Ro, Jongno-Gu, Seoul, Korea 03063. Email: edfuture1@gmail.com

Andrea **Scholian**, Zurich University of Applied Sciences, School of Social Work. Main research interests: all-day schools, educational equity, community development. Address: Zurich University of Applied Sciences, School of Social Work, Institute of Childhood, Youth and Family. Postfach 707, 8037 Zürich.

Email: andrea.scholian@zhaw.ch.

Patricia Schuler, Zurich University of Teacher Education. Main research interests: all-day schools, professionalization. Address: Zurich University of Teacher Education, Research Centre "Professionalisation and competence development in the area of education". Lagerstrasse 2, 8090 Zürich. Email: Patricia.Schuler@phzh.ch.

Marianne **Schuepbach**, Prof. Dr., Professorship of Primary Education, Freie Universität Berlin, Germany. Main research interests: Development of school performance as well as socio-emotional development of students (all-day school, class repetition), educational quality of all-day school and lessons, cooperation in lessons and all-day school (including team teaching in inclusive teaching settings). Address: Freie Universität Berlin, Habelschwerdter Allee 45, D-14195 Berlin, Germany. Email: Marianne.schuepbach@fu-berlin.de

Larry E. **Suter**, Individual consultant and Visiting scholar at the University of Michigan, Center for Political Studies. Main research interests: Comparative education, theories of student motivation, informal activities such as after-school, career choice. Address: 2933 Evening Dew dr. Woodstock, MD 21163, USA.

Email: Larrysuter@me.com.

Rebecca H. Woodland, University of Massachusetts Amherst, Professor and Co-Director of the Center for Education Policy in the Department of Educational Policy, Research and Administration. Main research interests: The examination of school-based systems of P-12 teacher collaboration, quality of instruction and student learning through social network analysis. Address: University of Massachusetts Amherst, College of Education, 813 N. Pleasant Street, 01003 Amherst, Massachusetts, USA. Email: woodland@umass.edu.