

Editor's Preface

A total of three papers were published in this issue. We are very thankful of contributions.

The first article concerns extended education services in Switzerland. Authors, Regula Windlinger and Laura Züger, revealed that in order to improve the quality of extended education services it is important to improve working conditions of the staff. From their research, we learn that it is of importance to create an environment where work engagement can be enhanced by paying more attention to health and motivation of the staff.

The second article relates to private supplementary tutoring in Denmark. Two authors, David Thore Gravesen and Sidse Hillvig Mikkelsen, investigated private tutoring as a child rearing strategy through qualitative research. According to their research, parents' wealth and wishes may greatly influence their children's lives. The study suggests that paying attention to children's stress, pressure, competition, and grades may create performance culture and affect children's lives. In recent year, private tutoring has become a worldwide research topic. A great number of studies have been conducted in this area. IJREE is looking forward to seeing contributions.

The last paper deals with a very interesting topic called 'playful participatory research'. Bruce Hurst, the author, provides us with insight and information about playful approach suggesting that play and research are as not entirely distinct and separate but instead as intersecting and mingling in complex and multiple ways. He also suggests a very meaningful question, whether there is a place for playful research in extended education settings and if there are any benefits.

We thank all authors and anonymous reviewers for their valuable works.

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