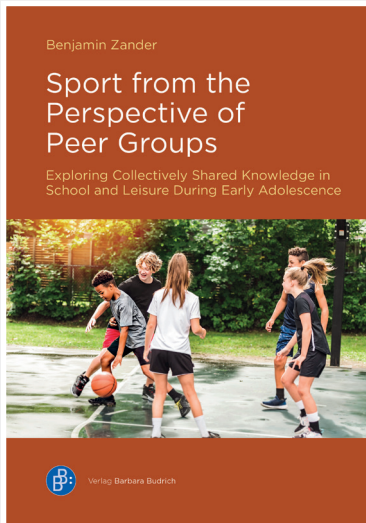




Benjamin Zander

Sport from the Perspective of Peer Groups

Exploring Collectively
Shared Knowledge in
School and Leisure During
Early Adolescence

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How do peer groups impact sporting practices during the sensitive transition from childhood to adolescence (ages 12–14)? Based on a DFG-funded longitudinal study, this book reveals how peer groups influence adolescents' participation in sport in both school and leisure settings. The author identifies five key collective orientations and discusses their implications for sports pedagogy and practice.

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