

TAGUNGSKALENDER

Februar 2014

„12. Werkstatt Forschungsmethoden in der Erwachsenenbildung/ Weiterbildung“

Datum: 17. bis 18. Februar 2014

Tagungsort: Wilhelm-Kempf-Haus, Wiesbaden-Naurod

Veranstalter: Sektion 9: Erwachsenenbildung

Informationen:

Die Veranstaltung für Nachwuchswissenschaftlerinnen und Nachwuchswissenschaftler bietet ein Forum, um insbesondere methodische sowie methodologische Fragen und Probleme aus aktuellen Qualifizierungs- und Forschungsarbeiten präsentieren und diskutieren zu können. Den Call for Paper erhalten Sie ab Ende September 2013 über die Homepages der Sektion Erwachsenenbildung auf der DGfE-Seite und des Deutschen Instituts für Erwachsenenbildung.

Jahrestagung 2014 der Kommission Organisationspädagogik

Datum: 20. bis 21. Februar 2014

Tagungsort: Universität Koblenz

Veranstalter: Kommission Organisationspädagogik

Organisation: Prof. Dr. Henning Pätzold

März 2014

24. Kongress der Deutschen Gesellschaft für Erziehungswissenschaft: „Traditionen und Zukünfte“

Datum: 09. bis 12. März 2014

Tagungsort: Humboldt-Universität zu Berlin

Veranstalter: Deutsche Gesellschaft für Erziehungswissenschaft

Informationen:

Das 50. Jubiläum der DGfE gibt Anlass, Wege pädagogischer Theorie und Praxis, der Bildungsinstitutionen und ihrer jeweiligen Bedingungen nachzuzeichnen, zu analysieren, zu vergleichen und zu extrapolieren, ohne dabei

Seitenblicke zu versäumen. Weitere Informationen finden sich online unter www.dgfe2014.de.

Juni 2014

XXVI CESE Conference: "Governing Educational Spaces: Knowledge, Teaching, and Learning in Transition: The World in Europe – Europe in the World"

Datum: 10. bis 13. Juni 2014

Tagungsort: Freiburg

Veranstalter: Comparative Education Society in Europe (CESE)

The governance of education in many countries and regions of the world is currently in transition, challenging histories, remaking subjectivities and shaping possible political futures. The role of transnational actors and commercial interests in reform movements is acknowledged by policy makers and scholars alike. Indeed, the pervasive nature of economic discourses that prioritize certain forms of knowledge, teaching and learning, is changing the very nature of education itself and its potential as a vehicle for societal and personal transformation. However, national and regional economic forces do not act in isolation and must be examined in the broader context of the changing contours of the global cultural economy. Rapid and uneven processes of modernization across Europe and in many other places, for example, in North America, East Asia, North Africa and Latin America, interact increasingly with deterritorialised policy agendas, at a time when local, national and regional identity projects are in flux. These dynamics are at the centre of emerging „spaces“ in education (e.g. „European educational spaces“) in which governance can be viewed as a key field of action in which long-running political efforts to shape and order social life are consolidated, contested and remade. In the emerging educational space, governance is not simply one facet of education but, rather, the new context in which education might be envisaged and realised.

The Conference will explore the theme of „educational governance“ in the broadest way possible; considering new forms of steering, leadership and management, assessment and evaluation, teaching and learning, knowledge creation and the realities and possibilities for different forms of political engagement. The new spatial dynamics of education will be explored in institutional settings such as schools and universities, via professional groupings such as teachers, administrators and leaders, and from the perspective of students, young people, children and their families. As these spatial dynamics incorporate institutional, educational and non-formal educational processes,

the governance of education beyond schooling will also be at the core of the Conference.

The following subthemes, organised as Working Groups, have been established to explore this general problematique:

- Governing Knowledge and the Politics of Education
- Governing Schooling and Schools
- Governing Teachers and Teaching
- Governing Learning and Learners
- Governing Education beyond Schooling.

In addition to these five subthemes there will be a Working Group dedicated to new scholars, as well as opportunities to submit papers for a number of cross-thematic sessions.

Comparative education is uniquely situated to explore the emerging dynamics of educational governance along these thematic lines and the Conference will provide the opportunity to: learn more about different local, national or regional educational processes and trajectories, considering them comparatively; share knowledge about the logics, ideologies and impacts of different techniques and regimes of governance across Europe and beyond; and, consider the extent to which these phenomena can be conceptualised as part of distinctive national or regional responses to the challenge of global educational governance.

The Executive Committee of CESE hopes that CESE Members and academic colleagues from across Europe and the world will join us in Freiburg to explore, partly through the Plenary Lectures and mostly within the Working Groups, these topics, which can be cross-linked in any given paper.

More details regarding the Working Groups, the Plenary Speakers and Paper Submission will be given in the next issues of European Education and in the Society's website at www.cese-europe.org

September 2014

Herbsttagung 2014 der Sektion 7 Berufs- und Wirtschaftspädagogik

Datum: 24. bis 26. September 2014

Tagungsort: Pädagogische Hochschule Schwäbisch Gmünd

Veranstalter: Sektion 7: Berufs- und Wirtschaftspädagogik

Organisation: Prof. Dr. Uwe Faßhauer

Informationen: www.bwp-dgfe.de/tagungen/